

St. Francesca Cabrini Primary School

Moral Development Policy



‘Education of the Heart’

Respect-Love-Trust-Prayer-Excellence



St Francesca Cabrini Primary School

Policy for Moral Development

We aim to create a secure environment where each individual pupil is valued, respected and is kept safe.

Our identified core values underpin our policy for moral development. Pupils are taught and play in an atmosphere of love, trust and respect.

We aim to create an environment where there are clear moral codes which are fair, just and compassionate. The gospels are central to the moral code of our school and every opportunity is used to ensure that the gospel is lived out in the school.

We aim to enable pupils to grow to take up their place in society as individuals who have high expectations and decent values and principles, a concern for justice, honesty, truth and respect for themselves and for others.

We will:

- Ensure the behaviour policy is understood and adhered to;
- Ensure that the spirit of the behaviour policy emphasises the recognition of what is good and sanctions are a deterrent;
- The core values underpin the behaviour policy;
- Promote opportunities for pupils to take responsibility;
- Ensure the equal opportunities and SEND policies are implemented effectively;
- Ensure that bullying and/or intimidation verbal and/or physical is not present in our school;
- Ensure that pupils respect themselves, each other and all members of the school community;
- Ensure that there is respect for the environment for property and possessions for those who come into our school from outside. For those who visit or work at our school on a temporary basis.

We will do this by:

- Using the whole curriculum but particular Religious Education to promote a moral climate;
- Monitoring the ways pupils treat each other and behave to particular groups and individuals both inside and outside the classroom;
- Establishing a clear set of rules and sanctions which are understood by pupils and parents;
- Making provision for pupils whose particular temperaments, attitudes and general life experiences result in unacceptable patterns of behaviour-

1. In-service training of all staff.
 2. Involvement of specialised professional support.
 3. Involvement of parents.
 4. Use strategies to improve behaviour and raise self-esteem e.g. report book, reward charts, contracts etc.
 5. Use positive behaviour management strategies.
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- Providing opportunities for pupils to take responsibility for aspects of the school i.e. monitor jobs, care of school, pupils, animals, equipment etc.;
 - Creating an environment where pupils are and feel able to speak about their worries and concerns;
 - Encouraging pupils to relate to each other, take responsibility, participate fully in the community and develop an understanding of citizenship;
 - Providing opportunities for pupils to work co-operatively and collaboratively to support each other;
 - Making the whole school environment as attractive as possible;
 - Having very high expectations of staff and pupils.

The implementation of this policy will be monitored by the Headteacher, SLT and SMT by:

- Observations of pupils in class and at play;
- Regular monitoring of behaviour logs;
- Regular meetings with SLT/SMT;
- Regular contacts with parents;
- Regular contact with pupils and staff;
- Regular contact with lunchtime staff.

Ratified by the Governing body: Autumn 2019

Policy review date: Summer 2022