



St. Francesca Cabrini Primary School

# Cabrini News

[www.stfrancescacabrini.co.uk](http://www.stfrancescacabrini.co.uk)

AUTUMN TERM - Issue 7: Friday 21st October 2022

THE WEEKLY JOURNAL OF ST. FRANCESCA CABRINI PRIMARY SCHOOL, HONOR OAK, LONDON



Sam says, "Be at school,  
be on time!"

Outstanding Attendance this week goes to...

## INDIGO & GREEN

100% CONGRATULATIONS!

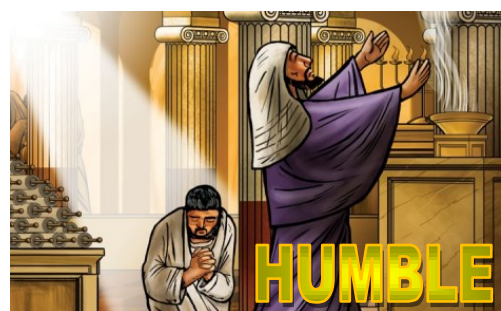
## Pop-up Uniform Shop!

We will be opening our pop-up uniform shop on  
**Thursday 3rd November @ 9.00am & 3.15pm**  
Please come along and help your self to new and  
nearly new uniform at no charge!

**Free uniform with a selection of sizes available!**



A Weekly Gift to you and your family from your Catholic School  
**THE WORD** SHARING SUNDAY'S GOSPEL  
WITH PARENTS & FAMILIES



*"When we live humbly,  
God takes our small  
efforts and creates  
great things."*

*Pope Francis*

## School Council 2022/23



We welcome...

*Marysia*

*Samuel*

*Muna*

*Magdalena*

*Jeffery*

*Cory*

*...to the School council  
for this academic year*

***Congratulations!!***





## The Holy Rosary

*Children met with Mrs Rutherford daily in the school chapel to pray the Rosary where participation at lunchtime was excellent!*



### How to Pray the Rosary

The Rosary is a Catholic prayer based upon the Bible that focuses on the events in the life of Jesus and that of Mary, the Mother of Jesus. Saint John the Evangelist wrote his memory book into the Gospel before he was martyred.

**Gloria Be**  
Gloria be to the Father, and to the Son, and to the Holy Spirit, in the beginning, in the middle, and at the end of each decade and at the end of the Rosary.

**The Sign of the Cross and the Apostles' Creed**  
In the name of the Father, and of the Son, and of the Holy Spirit, Amen. I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.

**Hail Mary (Three times)**  
Hail Mary, full of grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us now, and at the hour of our death. Amen.

**Our Father**  
Our Father, who art in heaven, hallowed be Thy name. Thy kingdom come. Thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and deliver us from evil. Amen.

### The Holy Rosary

The purpose of the Holy Rosary is to help us remember the events in the life of Jesus and Mary and to thank God for them. The focus is on the life of Jesus. His birth, life, death, and resurrection.

When we pray the Rosary we think about the different aspects of Jesus' life - the 'mysteries'.

### Mysteries of the Rosary

**The Joyful Mysteries**

1. The Annunciation
2. The Visitation
3. The Nativity
4. The Circumcision
5. The Finding of Jesus in the Temple

**The Sorrowful Mysteries**

1. The Agony in the Garden
2. The Scourging at the Pillar
3. The Crowning with Thorns
4. The Carrying of the Cross
5. The Crucifixion

**The Glorious Mysteries**

1. The Resurrection
2. The Ascension
3. The Descent into Hell
4. The Last Judgment

**The Luminous Mysteries**

1. The Baptism of Jesus
2. The Wedding at Cana
3. The Presentation of Jesus in the Temple
4. The Finding of Jesus in the Temple
5. The Transfiguration
6. The Institution of the Eucharist



# EYFS

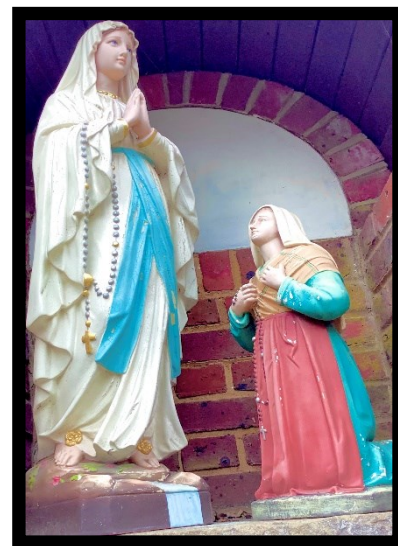
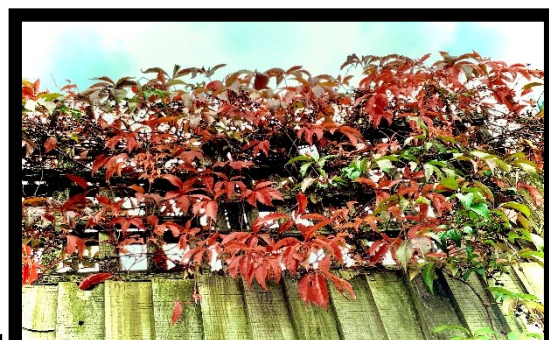
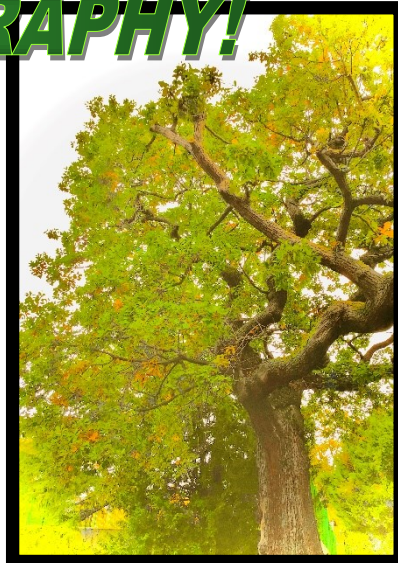
This week we explored life in different parts of the UK. We found out that an afternoon tea can be quite DELICIOUS! So we decided to have our very own 'Afternoon Tea Party'. We made some scones and then covered them in jam and cream...and it really was so DELICIOUS!





Photography- in Blue Class we have been learning about the art of photography. We discussed the importance of the rule of thirds, filling the frame, perspective, light and background. We then began to take our own photos using the digital camera on iPad. After selecting our subjects and taking our photos we then began to edit and enhance our pictures using a range of editing tools on iPad.

## Year 4 - AMAZING PHOTOGRAPHY!





## What Parents & Carers Need to Know about

# YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

### CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

### SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

### HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

### TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

### SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

## Advice for Parents & Carers

### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

18  
CENSORED

### TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

### CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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# Cyber safety, tips & fun!



# Year 6 - Ovoo building challenge!

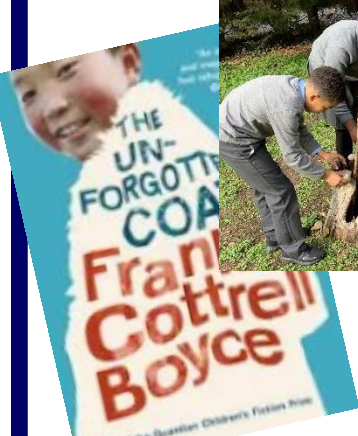
**Like the children in the book, we made ovoos using logs, twigs, stones and bark. We also added a flagpole and tied on prayer flag ribbons.**

*When we spotted a pile of logs and twigs up ahead, I pointed at them like I'd arranged for them to be there and said, "I thought you might want to make an ovoo or something."*

*"Yeah, Good idea"*

*So the three of us piled the wood up into a pyramid and Nergui went off and found a long branch to stick in the top like a flagpole.*

*'The Unforgotten Coat' pg 71*





# Headteacher's Award

## WINNERS

congratulations!



<i>CLASS</i>	<i>NAME</i>	<i>REASON</i>
<i>Red Class EYFS</i>	<b>Michaelangelo</b>	<i>For making up some fantastic 'ice' stories!</i>
<i>Orange Class Year 1</i>	<b>Ana</b>	<i>Excellent DT work - Boat Building!</i>
<i>Yellow Class Year 2</i>	<b>Immanuel</b>	<i>Excellent reading &amp; homework!</i>
<i>Green Class Year 3</i>	<b>Joe-Anne</b>	<i>Fantastic classwork in all subjects!</i>
<i>Blue Class Year 4</i>	<b>Faith</b>	<i>Enthusiastic science work!</i>
<i>Indigo Class Year 5</i>	<b>Amani</b>	<i>Fantastic ideas that are communicated so well!</i>
<i>Lime Class Year 6</i>	<b>William</b>	<i>Excellent research work on Mongolia!</i>

Be the BEST that YOU can be!



# Next week's...



# ...highlights!

What will you be doing next week?

<b>Red Class</b> <b>EYFS</b>	<b>CRASH, BANG, WHIZZ! Finding out about celebrations involving light and fireworks.</b>
<b>Orange Class</b> <b>Year 1</b>	<b>Science jelly investigation – Why does jelly change from a solid to a liquid and then back to a solid?</b>
<b>Yellow Class</b> <b>Year 2</b>	<b>Visit to the Poetry Library on the Southbank!</b>
<b>Green Class</b> <b>Year 3</b>	<b>How can we look after our beaches and coastal areas?</b>
<b>Blue Class</b> <b>Year 4</b>	<b>Who were the Romans? Let's find out!</b>
<b>Indigo Class</b> <b>Year 5</b>	<b>Beetle Boy Climax!! Will Lucretia Cutter get her comeuppance?</b>
<b>Lime Class</b> <b>Year 6</b>	<b>Who is the Eagle Huntress?</b>



*Love - Prayer - Trust -*

*Respect - Excellence*

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# GIVE BACK FRIDAYS



**SUPPORTING PEOPLE  
THROUGH THE COST  
OF LIVING CRISIS**



**EVERY  
FRIDAY**

**FROM 3:30PM  
UNTIL 7PM**

**EVERYONE  
WELCOME**

## **WE PROVIDE**

- ✓ Groceries
- ✓ Cooked meals
- ✓ Outdoor play space
- ✓ Computer & mini arcade games
- ✓ Use our electricity

And much more.

## **Dene Community Centre**

95B Meeting House Lane  
Peckham, SE15 2TU

## **More information:**

✉ [peckhamsoupkitchen@gmail.com](mailto:peckhamsoupkitchen@gmail.com)

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**ST. FRANCESCA CABRINI**  
**CATHOLIC PRIMARY SCHOOL**

**HOLIDAY DATES 2022/2023**

	Break Up		Return	
<i>Summer Term 2022</i>	<i>Thursday</i>	<i>21.07.22</i>	<i>Monday</i>	<i>05.09.22</i>
Autumn Half Term	Friday	21.10.22	Monday	31.10.22
Christmas Holiday	Friday	16.12.22	Wednesday	04.01.23
Spring Half Term	Friday	10.02.23	Monday	20.02.23
Easter Holiday	Friday	31.03.23	Tuesday	18.04.23
May Day	Monday	01.05.23		
Summer Half Term	Friday	26.05.23	Monday	05.06.23
Summer Holiday	Friday	21.07.23	To be decided	
Staff Inset day (Staff only in School)	Thursday	01.09.22		
	Friday	02.09.22		
	Tuesday	03.01.23		
	Monday	17.04.23		
	+ 1 other day (to be confirmed)			

**Please note: Holidays during term time are not permitted**

*July 2022*