

GREEN CLASS - YEAR 3- MRS ROBERTS

Information for Parents

Summer Term 2023

	Summer Term 1 Term dates: 18/04/2023-26/05/2023	Summer Term 2 Term dates: 05/06/2023-21/07/2023
<i>Literacy</i>	<p><u>The story of Tutankhamun</u> Children will learn about the history of Tutankhamun. They will explore the stories and legends about the curse of his tomb. Using their knowledge, they will write reports about Ancient Egypt and an autobiography about Tutankhamun.</p> <p><u>Cinderella of the Nile</u> Children will write a news report about a mysterious bottle found in the Nile. They will develop their inference skills to explore the author's use of language and the effect it has on the reader. They will create a diary entry in the role of a character and compose their own version of a Cinderella story.</p>	<p><u>The Mysteries of Harris Burdick</u> Children will explore illustrations to create a mystery story with descriptive settings. Following in the style of the author, they will use a variety of grammatical, linguistic and structural tools to create suspense, drama and action in their mystery stories based on a place of which they have images.</p> <p><u>Sparky</u> Children will research potential pets that need little care. They will infer and deduce what the author is saying about his characters by exploring the concept of irony, subtlety and puns. They will create a catalogue page and also write their own-version narrative of a pet.</p>
<i>Numeracy</i>	<p><u>Number</u> Reading, writing, comparing and ordering numbers to at least 1000. Representing 3-digit numbers using number lines, place value cards and dienes. Partitioning of numbers into hundreds, tens and ones. Rounding them to the nearest ten. Adding and subtracting numbers using formal written methods. Solving one and two-step word problems.</p> <p><u>Properties of Shape</u> Consolidation of work on right, acute and obtuse angles including degrees of turn. Finding the size of missing angles. Describing the properties of 2D shapes using accurate vocabulary. Reasoning about and solving shape problems.</p>	<p><u>Number</u> Recall and use of multiplication facts for the 2, 3, 4, 5 and 8 times tables. Use of the formal written method to multiply a 2-digit number by a 1-digit number. Consolidation of the formal written method for division including questions that involve remainders. Solving word problems using multiplication and division.</p> <p><u>Data Handling and Money</u> Calculating simple scales for bar charts with increasing accuracy. Analysing information in bar charts, pictograms, tallies and tables to solve one and two-step problems. Classifying and grouping data using Venn and Carroll diagrams. Adding and subtracting money within £10, combined with problems involving change given.</p>
<i>Science</i>	<p><u>Plants</u> – Children will locate and describe the functions of the different parts of flowering plants from the roots up. They will investigate transpiration and the lifecycle of a flowering plant from germination to seed dispersal.</p>	<p><u>Light & Shadow</u> Children will learn about how light travels, what shadows are and how the length and position of a shadow changes throughout the day. They will understand how light reflects from a smooth and shiny surface such as a mirror.</p>
<i>Religious Education</i>	<p><u>Pentecost- Serving</u> Children will be able to retell the Glorious mysteries of the Ascension and the coming of the Holy Spirit, giving for the love Christians show because they are inspired by it.</p> <p><u>Reconciliation- Inter-relating</u> Children will be able to retell the stories of the Two Sons and the Prodigal Son and explain what happens in the Sacrament of Reconciliation.</p>	<p><u>Universal Church – World</u> Children will be able to retell about special places for Jesus. They will begin to understand why Christians go on pilgrimage and why we need to care about the world.</p> <p><u>Other Religions – Hinduism</u> Children will learn about the Hindu place of worship called the Mandir and will be able to understand the significance of the features inside it and the different types of prayer.</p>

Computing	Sharing information Children will be introduced to the concept of a system. They will develop their understanding of components working together to make a whole. They will consider how larger computer systems work and how devices and processes are connected. While, reflecting on how computer systems can help us, children will work together by completing a shared document.	
History	Ancient Egypt The children will find out all about life in Ancient Egypt and what we can learn from the evidence the Ancient Egyptians left behind.	
Geography		Weather and Climate Children will learn about types of weather during the four seasons. They will look at different climates around the world and the impact it has. Children will use maps and atlases to locate countries and describe the human and physical features found within them. They will learn to understand the terms latitude, longitude and the Equator.
Art/DT	Egyptian art and Egyptology Children will be working with clay to develop and make a sculpture linked to topic (Egyptology)	Manipulating Materials Children will be learning how to sew. They will design and sew their own puppet which will develop fine motor skills & manipulation.
Music	Ancient Egyptian Music The class will learn about the music listened to by the ancient Egyptians and the role it played during this time period. They will also continue to learn music notation alongside learning the recorder	The Four seasons Children will listen to classical music and appraise 'The Four seasons' by Vivaldi to recognise sounds from the different seasons that each composition represents. They will continue to learn more technical language associated with music appreciation.
Physical Education	Athletics Children will confidently apply existing running, jumping and throwing skills in a variety of athletic activities. They will try to achieve their greatest speed, height, distance and accuracy while aiming to show fluency, control, coordination, and speed, when performing.	Striking and fielding games Children will use an overarm throw to hit a target with accuracy and strike a ball in an intended direction. They will design and play competitive games using basic skills for attacking and defending. They will recognise the importance of working as part of a team.
Homework	<p><u>Reading Arrangements:</u> Children are expected to read at home for at least 20 minutes every day. Parents and children are both encouraged to use the reading record booklet to share comments. Reading books and records are to be brought into school every day.</p> <p><u>Homework Arrangements:</u> Homework will be given on a Monday with timetabled activities which is posted as a memo on Tapestry. Homework books are to be used to record homework tasks which can be digitally captured and then posted onto Tapestry.</p>	
Additional Information	Remember to wear full PE kit on a Monday and Friday. School Gates open at 8.45am	