

ORANGE CLASS - YEAR 1- MS THOMPSON

Information for Parents

Summer Term 2023

	Summer Term 1 Term dates: 18/4/2022 - 26/5/2022	Summer Term 2 Term dates: 5/6/2022 - 21/7/2023
Literacy	<p>Texts: Pig The Pug - Narrative Shared poetry writing. Exploring character motives and feelings. Writing for a range of audiences/purposes including research and developing composition skills and writing/developing own version narratives. Using phonic knowledge and spelling requirements for year 1. Understanding of a range of punctuation and use of nouns and prepositions to construct a range of sentences and convey meaning. Lost and Found – Narrative Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. <u>Grammar and Punctuation</u> Read words containing taught graphemes and phonemes: -s, -es, -ing, -ed, -er, and , -est endings. Read words with contractions eg I'll, I'm, we'll) and understand that the apostrophe represents omitted letters. Reading Comprehension Discussing word meanings, linking new meanings to those already known.</p>	<p>Text: Julian and The Mermaid - Narrative Develop reading skills of prediction and inference, have the opportunity to practise use of basic sentence punctuation and creating compound sentences before exploring features of famous buildings, labelling the features and learning about apostrophes for omission and possession. Finally, the children create a fact file that is introduced by them where they incorporate the learning they have experienced over the course of the sequence. Phonic based activities have been included to support the application of Phase 5 knowledge into writing. Iggy Peck Architect – Narrative <u>Literary Theme: Imagination and Creativity</u> Writing Composition Saying out loud what they are going to write about Composing a sentence orally before writing about it. Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense.</p>
Numeracy	<p>Geometry - 3D shape position and direction Number – Addition, subtraction, Multiplication and Division Fractions Measurement – Time</p> <p>Use everyday language to compare measures in a range of contexts, including telling the time to half past and quarter to. Fractions- recognise whole, half and quarter Work out the missing numeral in a number sentence Counting in groups of 2, 5 and 10. Use everyday language to describe position and movement</p>	<p>Number – Place Value, Multiplication and Division Fractions Measurement – Length, weight and capacity Measurement – Money</p> <p>Fractions- recognise, find and name a half as two equal parts Doubling and halving numbers to at least 10 Solving one step problems. Making connections between arrays and counting in groups of twos (multiplication) and grouping quantities into two (Division). Language related to half and quarter turns eg clockwise.</p>
Science	<p>Plants –Identifying a variety of wild garden plants. Observe and describe what a plant needs to grow, identify and label parts of flowers and trees, identify and name a variety of common fruits, vegetables, flowers and trees. WEATHER WATCHERS: SPRING – SUMMER</p>	<p>Plants: structure of a flower Observe changes across spring and summer. Describe the weather associated with seasons and how the day length varies. Make tables and charts about the weather. WEATHER WATCHERS: SPRING – SUMMER</p>
Religious Education	<p>Holidays/Holydays Hinduism Being Sorry Neighbours</p>	
Computing	<p>Teach Computing Unit – Creating Media Digital writing</p>	<p>Teach Computing Unit – Programming B Programming animations</p>

	Using a computer to create and format text, before comparing to writing non-digitally. Various programmes on Busy Things	Designing and programming the movement of a character on screen to tell stories. Various programmes on Busy Things
History	Famous People from the Past - The life of Rosa Parks. Develop an awareness of the past, using common words, phrases and a wider vocabulary of historical terms. -Finding out about the lives of significant individuals in the past who have contributed to international achievements – Rosa Parks . - Understand some of the ways in which we find out about the past and different ways in which it is represented. - Ask and answer questions about the life of Rosa Parks.	
Geography		Weather Seasonal changes that occur in the UK - To identify seasonal weather patterns in the United Kingdom. -To use basic geographical vocabulary to refer to key physical features of weather.
Art/DT	Design a playground concept: drawings and model making and evaluating their design. Design and make playground equipment.	How Art depicts the changing seasons. Sew and embroidering our seasons/memory quilts.
Music	Charanga Music School Knowledge and skills Unit – Your Imagination Music style covered – Pop Supporting songs and styles <i>Your Imagination by Joanna Mangona and Pete Readman</i> <i>Supercalifragilisticexpialidocious from Mary Poppins.</i> <i>Pure Imagination from Willy Wonka & The Chocolate Factory. Soundtrack Daydream Believer by The Monkees Rainbow Connection from The Muppet Movie</i> <i>A Whole New World from Aladdin</i>	Charanga Music School Knowledge and skills Unit - Reflect, Rewind and Replay Music style covered Classical Supporting songs and styles <i>A Song Before Sunrise by Frederick Delius – 20th Century</i> <i>The Firebird by Igor Stravinsky – 20th Century</i> <i>The Bird by Sergei Prokofiev – 20th Century</i> <i>Grand March from Aida by Giuseppe Verdi – Classical</i> <i>Bolero by Maurice Ravel – 20th Century</i> <i>The Lamb by John Tavener – Contemporary</i>
Physical Education	Team Games Developing simple tactics for defending and attacking. Racket/bat handling skills. Carrying and controlling a bat/racket. Racket relays and net type activity, throwing and aiming. 1 v 1 activity. Tennis skills.	Athletics Learn and develop new skills to perform basic movements to include: run, jump, hop, throw & skip. Tennis skills continued.
	P.E. is on a Tuesday and Friday and the children must come to school in a school P.E. kit on both these days. During the warmer weather the children can wear shorts.	
Homework	Homework Arrangements: Homework will be uploaded to Tapestry on Friday to be completed by the Wednesday of the following week. They will also be given a hard copy of the homework. It will rotate between – English/Science and R.E. All homework needs to be uploaded onto Tapestry. Maths homework is provided through Mathletics set on Friday and is due in the following Wednesday.	
Additional Information	Reading – Every child has a specific reading day. On that day the children will read on a 1:1 basis with a teacher. The children will complete the comprehension questions set in their Reading Journals once they have completed their reading books. Please remember to record your child's name on their belongings to avoid mislaying items of clothing.	