

EYFS - NURSERY CLASS – Miss Rice

Information for Parents

Summer Term 2023

	Summer Term 1 Term dates: 18/4/2023- 26/5/2023	Summer Term 2 Term dates: 5/6/2023-23/7/2023
Topic	<i>'Growing and Changing'</i>	<i>'Animals, Animals Everywhere'</i>
Personal, Social and Emotional Development	We want the children to be able to seek out others to share experiences and to show affection and concern for people who are special to them. We will be encouraging them to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children then they will be able to work collaboratively further up the school. We want them to be able to have the confidence to select and use activities and resources with help.	We will be encouraging children to have friendly behaviour and initiating conversations and forming good relationships with peers and familiar adults. We will talk about taking turns and sharing resources and asking for help when situations are not fair. We will continue to talk about change and for those moving into reception, talking about their new school and teacher.
Communication and Language	In communication and language we want the children to show an interest in playing with sounds, songs and rhymes by joining in with repeated refrains and anticipating key events and phrases in rhymes and stories. The children will be helped to identify action words by pointing to the right picture, e.g., "Who's jumping?" and understand more complex sentences, e.g. 'Put your toys away and then we'll read a book'. We will be listening to stories with increasing attention and recall and discussing which activities were their favourite, encouraging the children to give reasons for their answers.	The children will be talking about the animals they know and ones they have researched and share this knowledge with the other children. The children will be developing an understanding of simple concepts (e.g. big/little) and understand 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?). In their descriptions of animals and their lives the children will be encouraged to use word endings (e.g. going, cats) and ask a variety of questions (e.g. what, where, who). We will encourage the children to use language such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
Physical Development	We will help the children to develop their physical skills kicking a large ball accurately and develop their confidence to climb and to pull themselves up on nursery climbing equipment. We will encourage them to use control in holding and using jugs to pour, and handling mark-making tools. We will also encourage the children to move freely and safely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.	The children will be thinking about how different animals move and replicate these ways of moving and make observations on how the exercise affects their bodies. While they are moving we will discuss how to keep safe while moving and what might be dangerous. When making observational drawings of animals, the children will be taught how to hold their pencil in a tripod grip. The children will be given help with clothing but will be encouraged to have a go at being self-reliant e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.
Literacy	This half term we will be reading the books 'The Egg', 'The Mixed Up Chameleon' and 'Handa's Surprise'. The children will have the opportunity to read lots of books related to transport and will begin to listen to stories with increasing attention and recall. When the children are drawing we will talk to them about what meaning they give to the drawing and paintings. We will be working on developing the children's awareness of rhyme and alliteration, recognising rhythm in spoken words as well as beginning to recognise letter sounds and hear initial	This half term we will be reading 'The Rainbow Fish', 'Commotion in the Ocean' and 'Dear Zoo'. We will talk about story settings and characters and start to retell stories. We will share books with friends and adults at school and home and turn pages correctly and use the pictures to tell the story. We will distinguish between the marks we make by drawing animals and matching some initial sounds. We will recognise our name and begin to copy it with increasing recall. In phonics sessions we will start to recognise letter sounds from the alphabet and learn about words that rhyme.

	sounds in words and encourage them to use this when making their own books.	
Mathematics	Number – to show amounts using our fingers without counting them, as well as counting sounds and actions. Compare groups of objects and say when one group has more or less. Shape, Space and Measures – Start to describe a sequence of events using the language ‘first’, ‘then’, ‘next’. Add to a pattern, e.g leaf, stick, leaf, stick, ?	Number – to recognise and count to 10. Separate a group of 3 or 4 objects in different ways and know that there is still the same amount. Shape, Space and Measures – Talk about shapes by counting the corners and sides. Talk about a familiar route and locations using words such as ‘in front of’, ‘behind’, ‘over’, ‘under’.
Religious Education	Good News – Pentecost – Serving We will share our own good news as well as celebrating the good news of Jesus Friends – Reconciliation – Inter-Relating We will explore the friends we have made in class and explore what Jesus can teach us about being a good friend. Our World We will explore how we need to look after our world, the world that God created.	
Understanding the World	In pretend play, the children will imitate everyday actions and events including different forms of transport like cars, buses and trains.	The children will have the chance to explore the outside environment and identify simple bugs when exploring the garden and forest. They will learn about the lifecycle of a butterfly.
Expressive Arts and Design	We will use recycled materials to create nests and butterflies, as well as develop their use of using a range of equipment including paint, scissor, tape and glue. They will explore colour and how colours can be changed.	In the creative area the children will be asked to make representations of the animals they are studying using different media. Children will be encouraged to move like different animals and learn new songs using instruments.
Additional Information	Please ensure that spare clothes are brought into school and kept on their pegs. As the weather gets warmer please apply sunscreen before school and provide your child with a hat.	