

GREEN CLASS - YEAR 3- MRS JACOB

Information for Parents

Summer Term 2022

	Summer Term 1 dates: 20/04/2022- 27/05/2022	Summer Term 2 dates: 06/06/2021-22/07/2021
<i>Literacy</i>	<p><u>Tin Forest</u> Children look at ways that rubbish could be sifted and sorted, and even recycled into something new. They will explore the main character and the journey he goes through in clearing up the rubbish around his little house and transforming it into a beautiful forest of tin. Through the sequence, children write in role as the old man, producing diary entries and wishes and also write a postcard to him to pass on some advice. The sequence finishes with children writing a persuasive piece to encourage others to protect an area in the local environment. This book focuses on learning about conservation, climate change and plant life cycle.</p> <p><u>Cinderella of the Nile</u> The children will begin by writing a news report about a mysterious bottle found in the Nile using the present perfect tense. They will develop their inference skills before exploring the author’s use of language and the effect that this has on the reader. The children will also create a diary entry in role as a character from the story. By the end of the unit, the children will devise their own version of a Cinderella story.</p>	<p><u>The story of Tutankhamun</u> The children will learn about the history of Tutankhamun and write reports about Ancient Egypt. They will explore the stories and legends about the curse of Tutankhamun’s tomb. Using their knowledge, the children will also write a biography about Tutankhamun.</p> <p><u>The Legend of Sally Jones</u> The class will enjoy several role play sessions including a conversation between characters and record the dialogue using inverted commas and contracted words. They will also be encouraged to use their persuasive skills when they write a telegram to a distant relative. With Sally’s first adventure in mind, the children will then go on to write a sequel to Sally’s story.</p>
<i>Numeracy</i>	<p><u>Number</u> Children will read, write, compare and order numbers to at least 1000. They will represent three digit numbers using number lines, place value cards and dienes. They will partition numbers into hundreds, tens and ones and round numbers to the nearest ten. The children will add and subtract numbers using the formal written method and solve one and two step word problems.</p> <p><u>Properties of Shape</u> We will consolidate our work on right, acute and obtuse angles. Children will describe the properties of 2D shapes using accurate vocabulary and solve shape problems.</p>	<p><u>Number</u> Children will recall and use multiplication facts for the 2, 3, 4, 5 and 8 times tables. They will use the formal written method to multiply a two digit number by a one digit number. Children will consolidate the formal written method for division and include questions involving remainders. They will solve word problems using multiplication and division.</p> <p><u>Data Handling and Money</u> Children will use simple scales in bar charts using increasing accuracy. They will use information in bar charts, pictograms, tallies and tables to solve one and two step problems. Children will classify and group data using Venn and Carroll diagrams. Children will add and subtract money within £10, including problems involving giving change.</p>
<i>Science</i>	<p><u>Plants</u> The class will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.</p>	<p><u>Light & Shadow</u> The children will learn about how light travels, what shadows are and how the length and position of a shadow changes throughout the day.</p>
<i>Religious Education</i>	<p><u>Pentecost- Serving</u> The children will be able to retell the story of</p>	<p><u>Universal Church – World</u> The children will be able to retell about special</p>

	<p>the Ascension and the coming of the Holy Spirit. They will be able to give reasons for the love Christians show because they are inspired by the Holy Spirit.</p> <p><u>Reconciliation- Inter-relating</u> The children will be able to retell the stories of the Two Sons and the Prodigal Son. They will be able to explain what happens in the Sacrament of Reconciliation.</p>	<p>places for Jesus. They will begin to understand why Christians go on pilgrimage and why we need to care about the world.</p> <p><u>Other Religions – Hinduism</u> Children will learn about the Hindu place of worship called the mandir. They will understand the significance of the features of the inside of the mandir and the different types of prayer.</p>
Computing	<p><u>Sharing information</u> Children will be introduced to the concept of a system. Children will develop their understanding of components working together to make a whole. They will consider how larger computer systems work and how devices and processes are connected. While, reflecting on how computer systems can help us, children will work together by commenting a shared document.</p>	
History	<p><u>Ancient Egypt</u> The children will find out all about life in Ancient Egypt and what we can learn from the evidence the Ancient Egyptians left behind.</p>	
Geography		<p><u>Weather and Climate</u> The class will learn about different types of weather and the four seasons. They will look at different climates around the world and the impact it has. The children will use maps and atlases to locate countries and describe the features found within them. They will also learn to understand the terms latitude, longitude and the Equator.</p>
Art/DT	<p><u>Egyptian art and Egyptology</u> The children will be working with clay to develop and make a sculpture linked to topic (Egyptology)</p>	<p><u>Manipulating Materials</u> The children will be learning how to sew. They will design and sew their own puppet which will develop fine motor skills & manipulation.</p>
Music	<p><u>Ancient Egyptian Music</u> The class will learn about the music listened to by the ancient Egyptians and the role it played during this time period.</p>	<p><u>The Four seasons</u> The children will listen to and explore ‘The Four seasons’ by Antonio Vivaldi. They will understand the ways in which each piece sounds different to one another and represents the season that it is named after.</p>
Physical Education	<p><u>Athletics</u> Children will confidently apply existing running, jumping and throwing skills in a variety of athletic activities. They will try to achieve the greatest speed, height, distance and accuracy. They will aim to show control, speed, power, fluency and coordination when running or performing a throw.</p>	<p><u>Striking and fielding games</u> The children will use an overarm throw to hit a target with accuracy and strike a ball in an intended direction. They will design and play competitive games using basic skills for attacking and defending. They will recognise the importance of working as part of a team.</p>
Homework	<p>Homework is to be accessed on Tapestry, Mathletics and Spelling Frame. Weekly homework memos are sent on Monday, a photograph of completed work is to be uploaded as an observation by Friday.</p>	
Additional Information	<p>Children are expected to read at home for at least 20 minutes every day. Parents and children are both encouraged to use the reading record booklet to share comments. Reading books and records are to be brought into school every day.</p> <p>PE is on Monday and Friday. Children are to arrive in school wearing full PE kits.</p>	