

**- National Curriculum Subject Content & Aims –  
Music**

<b>Year Group/Term</b>		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>KS1</b>	<b>YEAR 1</b>	<p><b><u>Teddy Bears Picnic</u></b> Use the music to create a short dance sequence for the bears to dance to. Sing as a group, singing for an audience/purpose. Using body percussion to accompany songs and music published and self-composed.</p>	<p><b><u>Singing for a purpose- Advent Performance</u></b> Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments. Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimension. Focus Christmas play.</p>	<p><b><u>Victorian songs for children</u></b> Explore popular songs and rhymes from the Victorian period. Singing as a group, singing for an audience/purpose. Using percussion instruments to accompany songs and music published and self-composed.</p>	<p><b><u>Superheroes</u></b> Explore dynamic sounds and music from contemporary superhero films and animation. Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments. Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimensions</p>	<p><b><u>The Seasons</u></b> Explore themed music related to the seasons. Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments. Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimensions</p>	<p><b><u>The Seasons</u></b> Explore themed music related to the seasons. Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments. Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimensions</p>
	<b>YEAR 2</b>	<p><b><u>Seaside Holidays</u></b> Music of present and past seaside holidays. Singing as a group, singing for an audience/purpose. Using body percussion to accompany songs and music published and self-composed.</p>	<p><b><u>Singing for a purpose- Advent Performance</u></b> Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments. Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to</p>	<p><b><u>Music that makes you move</u></b> Explore different ways of moving to music. Singing as a group, singing for an audience/purpose. Using percussion instruments to accompany songs and music published and self-composed.</p>	<p><b><u>Nature inspired music</u></b> Powerful music that occurs in nature. Explore the sounds of the forest, jungle, ocean etc. Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments.</p>	<p><b><u>Songs and rhymes from the past</u></b> Explore popular songs and rhymes from the past e.g. Ring-of-roses linked to history topic themes. Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-</p>	<p><b><u>Weather</u></b> Explore mood provoking and dramatic music and match to dramatic weather events. Pupils will be taught to - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments. Listen to and</p>

			<i>create different dimension. Focus Christmas play.</i>		<i>Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimensions</i>	<i>tuned instruments. Listen to and appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimensions</i>	<i>appreciate a range of high quality live and recorded music. Experiment with sound and music to create different dimensions</i>
<b>KS2 Lower</b>	<b>YEAR 3</b>	<p><b><u>Desert Music</u></b></p> <p>Children will listen to a collection of desert inspired music with concentration and understanding. We will discuss the sounds heard and share imagery created as a result of listening to the music – link to Geography topic.</p> <p><i>Aims:</i>  <i>To listen with attention to detail and recall sounds with increasing aural memory.</i>  <i>To appreciate and understand a range of recorded music.</i></p>	<p><b><u>Tchaikovsky's Little Red Riding Hood</u></b></p> <p>Children will appreciate and understand a wide range of recorded music focusing on string instruments. We will be listening to Tchaikovsky's 'Little Red Riding Hood &amp; the Wolves' music track - link to Literacy.</p> <p><i>Aims:</i>  <i>To listen with attention to detail and recall sounds with increasing aural memory.</i>  <i>To appreciate and understand music from great composers.</i></p>	<p><b><u>Viking Saga Songs</u></b></p> <p>Children will learn songs and make music inspired by the Gods and Goddesses of Viking mythology – link to History topic. The songs explore the atmosphere and excitement of the Viking world while being rooted in familiar modern styles, such as reggae, rock &amp; lyrical ballads.</p> <p><i>Aims:</i>  <i>Pupils will be taught to – sing, play and perform in solo and ensemble contexts.</i>  <i>To use and understand some musical notations. Listen in detail and recall sounds that they hear and experience in a range of contexts.</i></p>	<p><b><u>Musical Notation</u></b></p> <p>Children will begin to learn how to read and write music. Children will be taught the basics of note length, beats and rhyme. Children will be able to distinguish between crotchets, quavers, semibreves and crotchet rests.</p> <p><i>Aims:</i>  <i>To use and understand some musical notations. Listen in detail and recall sounds that they hear and experience in a range of contexts.</i></p>	<p><b><u>Ancient Egyptian Music</u></b></p> <p>Children will learn about music and the role it played in Ancient Egypt – link to History topic. Children will learn about, and make their own, ancient Egyptian musical instrument called a Sistrum.</p> <p><i>Aims:</i>  <i>Pupils will explore the range and purpose of music. Listen in detail and recall sounds that they hear and experience in a range of contexts. Develop and understanding of the history of music.</i></p>	<p><b><u>The four Seasons</u></b></p> <p>Children will listen to &amp; explore Antonio Vivaldi's 'The Four Seasons' – link to Geography topic.</p> <p>This Classical piece features four movements: Spring, Summer, Autumn &amp; Winter. Children are to appreciate and understand that each movement sounds different and represent the season they are named after, e.g. Winter sounds harsh and is in a minor key.</p> <p><i>Aims:</i>  <i>Explore the range and purpose of music. Listen in detail and recall sounds that they hear and experience in a range of contexts. Appreciate and</i></p>

				<i>Appreciate and understand a range of live and recorded music.</i>			<i>understand a range of live and recorded music. Develop and understanding of the history of music.</i>
<b>YEAR 4</b>	<b><u>Handel's Water Music</u></b>  Children will listen with attention to detail to Handel's Water music collection. Children will recall sounds with increasing aural memory and consider how the collection was suited to King George I's request for a concert on the River Thames.  <i>Aims: To listen with attention to detail and recall sounds with increasing aural memory. To appreciate and understand music from great composers.</i>	<b><u>The Music of Ancient Rome</u></b>  Children will develop an understanding of the history of music as we discover and explore Music in the Roman Era.  <i>Aims: To listen with attention to detail and recall sounds with increasing aural memory. To appreciate and understand music drawn from different traditions. To develop an understanding of the History of music.</i>	<b><u>Extreme Earth – a Creative Music Project</u></b>  Children will develop, adjust, rehearse and perform a composition inspired by our Extreme Earth – link to Geography topic.  Children are to use percussion instruments to recreate the sounds and atmosphere of erupting volcanoes and Earth trembling earthquakes.  <i>Aims: Pupils will be taught to – sing, play and perform in solo and ensemble contexts. Listen in detail and recall sounds that they hear and experience in a range of contexts. Use and understand some musical notations.</i>	<b><u>Tudor Music</u></b>  Children will listen to and appreciate examples of Tudor music, including 'Green sleeves' – link to History topic.  Children will also learn about the musical instruments of the Tudor period including: the lute, the cornet and the trumpet, and the invention of the English Consort.  <i>Aims: Explore the range and purpose of music. Listen in detail and recall sounds that they hear and experience in a range of contexts. Appreciate and understand a range of live and recorded music. Develop and understanding of the history of music.</i>	<b><u>Traditional Italian Music</u></b>  Children will learn about traditional Italian music, in particular Opera. Children will listen to a variety of traditional songs, including a Tarantella, and will explore some traditional instruments too - link to Geography topic.  <i>Aims: Explore the range and purpose of music. Listen in detail and recall sounds that they hear. Appreciate and understand a range of live and recorded music.</i>	<b><u>Bronze Age Music</u></b>  Bronze Age technology changed a lot about human societies, and this included their music. During this topic, children will learn about how music changed in this time and how that impacted ancient lives – link to History topic. Children will also learn about, and make their own, Bronze Age musical instrument – horn.  <i>Aims: Pupils will explore the range and purpose of music. Listen in detail and recall sounds that they hear and experience in a range of contexts. Develop and understanding of the history of music.</i>	

<p><b>KS2 Upper</b></p>	<p><b>YEAR 5</b></p>	<p><b><u>Wartime Music</u></b></p> <p>Children will listen with attention to detail and recall sounds with increasing aural memory – link to use of music &amp; song during the World Wars (History).</p> <p><i>Aims:</i>  <i>To listen with attention to detail and recall sounds with increasing aural memory.</i>  <i>To appreciate and understand music drawn from different traditions.</i>  <i>To develop an understanding of the History of music.</i></p>	<p><b><u>Tribal Music &amp; Percussion</u></b></p> <p>Children will play and perform in solo and ensemble contexts, using African drums. Children will improvise and compose a music piece for a purpose – linked to King Kong Literacy work.</p> <p><i>Aims:</i>  <i>To appreciate and understand music drawn from different traditions.</i>  <i>To play and perform in solo and ensemble contexts, using musical instruments with increasing accuracy, fluency, control and expression</i>  <i>To improvise and compose music for a range of purposes using the inter-related dimensions of music.</i></p>	<p><b><u>Brazilian Music – The Rhythm of Rio</u></b></p> <p>Whilst learning about Brazil and the Rio carnival, children will recognise and use traditional percussion instruments used in samba. Percussion rhythm will be explored and investigated enabling children to practice combining different patterns.</p> <p><i>Aims</i>  <i>Pupils will be taught to play and perform, using musical instruments with increasing accuracy, fluency, control and expression</i>  <i>Explore the range and purpose of music.</i>  <i>Listen in detail and recall sounds that they hear.</i></p>	<p><b><u>Sounds of the Rainforest</u></b></p> <p>Children will listen to a collection of Rainforest inspired music with concentration and understanding. We will discuss the sounds heard and share imagery created as a result of listening to the music – link to Geography topic.</p> <p><i>Aims:</i>  <i>To listen with attention to detail and recall sounds with increasing aural memory.</i>  <i>To appreciate and understand a range of recorded music.</i></p>	<p><b><u>The Heroes of Troy</u></b></p> <p>Children will learn songs about the story of the Trojan War – link to History topic. Throughout this topic children will develop their Ongoing skills (including: dynamics, pitch, tone &amp; rhythm) and Performance (including two-part singing, instrumental accompaniments &amp; rehearsal).</p> <p><i>Aims:</i>  <i>Pupils will be taught to – sing, play and perform in solo and ensemble contexts.</i>  <i>To use and understand some musical notations.</i>  <i>Use and understand some musical notations.</i>  <i>Appreciate and understand a range of live and recorded music.</i></p>	<p><b><u>The Tempest</u></b></p> <p>Children will learn songs based on Shakespeare’s play The Tempest - Literacy Link. The songs vary in musical style allowing children to appreciate a range of musical performances including: rap, rock, ballad &amp; African vibe.</p> <p><i>Aims:</i>  <i>Pupils will be taught to sing and perform in solo and ensemble contexts.</i>  <i>To use and understand some musical notations.</i>  <i>Explore the range and purpose of music.</i>  <i>Appreciate and understand a range of live and recorded music.</i></p>
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